Thinking Programs: Exercises

Chapter 3: The Art of Reasoning

1. Construct a proof tree for the following sequent:

$$\vdash (\exists x. \forall y. p(x, y)) \Rightarrow (\forall y. \exists x. p(x, y))$$

Also present this proof in informal "textbook" style.

2. Construct a proof tree for the following sequent:

$$\vdash ((\exists x. p(x)) \land (\forall x. p(x) \Rightarrow \exists y. q(x, y))) \Rightarrow \exists x, y. q(x, y)$$

Also present this proof in informal "textbook" style.

3. Construct a proof tree for the following sequent:

$$\vdash (p(a) \land (\forall x. \ p(x) \Rightarrow p(f(x))) \land (\forall x. \ p(f(x)) \Rightarrow p(g(x)))) \Rightarrow p(g(f(a)))$$

Also present this proof in informal "textbook" style.

4. Construct a proof tree for the following sequent:

$$\vdash ((p(a) \lor q(b)) \land (\forall x. \ p(x) \Rightarrow r(x)) \land (\forall x. \ q(x) \Rightarrow r(f(x)))) \Rightarrow \exists x. \ r(x)$$

Also present this proof in informal "textbook" style.

5. Construct a proof tree for the following sequent:

$$\vdash (\forall y. \exists x. f(x) = y) \land (\forall y. \exists x. g(x) = y) \Rightarrow (\forall y. \exists x. g(f(x)) = y)$$

Also present this proof in informal "textbook" style.

6. Construct a proof tree for the following sequent:

$$\vdash \left((\forall x. r(x, x) \lor q(x)) \land (\forall x. (p(x) \land q(x)) \Rightarrow r(x, f(x))) \right) \Rightarrow$$
$$(\forall x. p(x) \Rightarrow \exists y. r(x, y))$$

Also present this proof in informal "textbook" style.

 Construct a proof tree from the following proof in informal "textbook" style: We show

$$\forall x. \neg (x \in A \land x \in B) \Leftrightarrow (x \notin A \lor x \notin B)$$

Take arbitrary x. We show $(\neg (x \in A \land x \in B) \Leftrightarrow (x \notin A \lor x \notin B))$ (a):

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- First we assume ¬(x ∈ A ∧ x ∈ B) (1) and show (x ∉ A ∨ x ∉ B) (b). To show (b), we assume x ∈ A (3) and show x ∉ B (c). To show (c), we assume x ∈ B (4) and show a contradiction. Indeed, from (3) and (4), we know (x ∈ A ∧ x ∈ B) which contradicts (1).
- Now we assume $(x \notin A \lor x \notin B)$ (5) and show $\neg(x \in A \land x \in B)$ (d). To show (d), we assume $(x \in A \land x \in B)$ (6) and show a contradiction. From (6), we know $x \in A$ (7) and $x \in B$ (8). From (5), we have two cases $x \in A$ and $x \in B$: however, case $x \in A$ contradicts (7) and case $x \in B$ contradicts (8), so we are done.

Hint: in this proof the derived rule (contradict) is required.

- 8. Prove by induction $\forall x \in \mathbb{N}$. $n < 2^n$.
- 9. Prove by induction $\forall x \in \mathbb{N}$. $n \ge 4 \Rightarrow n^2 \le 2^n$.
- 10. Assume F(0) = 0, F(1) = 1, $\forall n \in \mathbb{N}$. F(n + 2) = F(n) + F(n + 1). Prove by *complete* induction the following conclusion:

$$\forall n \in \mathbb{N}. \ \sum_{i=0}^{n} F(i) = F(n+2) - 1$$

11. Consider the following grammar:

 $N \in Nat, L \in List$ N ::= 0 | s(N)L ::= nil | cons(N, L)

We define by structural induction the functions $[\![.]\!]: Nat \to \mathbb{N}, s: List \to \mathbb{N}$, and $a: List \to List$ as follows:

$$[[0]] := 0, [[s(N)]] := 1 + [[N]]$$

$$l(\mathsf{nil}) := 0, l(\mathsf{cons}(N, L)) := 1 + l(L)$$

$$s(\mathsf{nil}) := 0, s(\mathsf{cons}(N, L)) := [[N]] + s(L)$$

$$a(\mathsf{nil}) := \mathsf{nil}, a(\mathsf{cons}(N, L)) := \mathsf{cons}(\mathsf{s}(N), a(L))$$

Prove by structural induction the following property:

 $\forall L \in List. \ s(a(L)) = s(L) + l(L)$

12. We equip the domain *Nat* introduced in Exercise 11 with the following type system:

0: even
$$\frac{N: \text{ even}}{\mathsf{s}(N): \text{ odd}} = \frac{N: \text{ odd}}{\mathsf{s}(N): \text{ even}}$$

Prove by *rule induction* the following property:

$$\forall N \in Nat. (\vdash N: even \Longrightarrow 2 \mid \llbracket N \rrbracket) \land (\vdash N: odd \Longrightarrow \neg 2 \mid \llbracket N \rrbracket)$$

Please note $\forall m \in \mathbb{N}, n \in \mathbb{N}. m | n \Leftrightarrow \exists p \in \mathbb{N}. m \cdot p = n.$

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